

# HISTORY

## KS3 Curriculum

### What does this course involve at Key Stage 3?

History at key stage 3 involves developing historical skills and processes such as evidential understanding, change and consequence, significance, similarities and differences as well as cause and consequence. We teach this through a variety of historical enquiries.

### What do you need to be successful in this course?

To be successful a student needs to demonstrate detailed knowledge of periods studied in depth, as well as a wider knowledge of patterns over time. This should be secured within a chronological framework that encompasses local, British and World History. Students should be able to make links between periods when demonstrating historical skills.

Year 7

1. What is History?
2. What was Anglo Saxon England like?
3. Was King Edward the Confessor England's best King?
4. How was the Succession problem in 1066 solved?
5. What happened in 1066, the year of battles?
6. How did William enforce his control?
7. What was the purpose and importance of the Feudal system?
8. Why is the outcome of the war of the roses important?
9. How did Henry's desire for a son change England?
10. What was the impact of the Desolation of the monasteries?
11. How did Edward change the churches of England?
12. Mary 1<sup>st</sup> a murderer or a sad story?
13. Why was Elizabethan England seen as a golden age?
14. What are the problems that Elizabeth faced at home and abroad?

Year 8

1. How did inventions change England in the Victorian era?
2. Why was the empire at its height under Victoria?
3. How did medicine change in Victorian Britain?
4. How did women's suffrage change the lives of women in Britain?
5. Was the Titanic the end of Victorian glory?
6. What was crime like in Victorian England?
7. The hunt for Jack the Ripper (skill development)
8. What was the main cause of WW1?
9. Were the trenches that bad?
10. How did people fight on the home front?
11. Why did Germany give up in WW1?
12. How important was the USA in ending the First World War?
13. Why were Germans unhappy with the Treaty of Versailles?
14. How and why did the Holocaust happen?
15. Why did Germans vote for Hitler?
16. What was life like in Nazi Germany?

## KS4 Curriculum

Years 9,  
10 &  
11

### Qualification Name:

Edexcel GCSE (9 – 1) History

### During the course you will study:

History GCSE takes a more in-depth look at some of the topics you have been looking at in KS3 and provides students with the opportunity to examine interesting and important historical people, places and events, within the UK and globally.

- British Thematic Study: Medicine in Britain, c.1250 to present day with The British Sector of the Western Front, 1914 - 18: surgery and treatment
- Depth Study: Anglo Saxon and Norman England, c1080 - 88
- Period Study: The American West
- Modern Depth Study: Weimar and Nazi Germany, 1918 – 39

### How you will be assessed?

There are three exams based on the content learned in Years 9-11 which assess students' historical knowledge as well as their ability to explain, interpret, and draw conclusions from different historical events and sources.

- Paper 1: Thematic study and historic environment is worth 30% (unit 1)
- Paper 2: Period study and British depth study is worth 40% (unit 2 and 3)
- Paper 3: Modern depth study is worth 30% (unit 4)

