

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. We will endeavor to provide a comprehensive, remote learning program as much as it is possible under these circumstances.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

There will be immediate access to online resources with a continuation of "flipped learning" activities. Laptops are provided for the students that need them, (where possible and this will be rolled out as we receive more laptops from the government). In addition, their remote learning will be enriched with paper resources where needed.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some practical activities cannot be undertaken safely at home without the appropriate resources.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	A minimum of 5 hours per day
Secondary school-aged pupils working towards formal qualifications this year	A minimum of 5 hours per day with additional extended learning opportunities

Accessing remote education

How will my child access any online remote education you are providing?

All online remote education will be delivered via Microsoft Teams. Often this will utilise other online resources such as Your Favourite Teacher, Seneca, MyMaths, Kerboodle, Exampro and the resources provided by the Oak Academy.

These platforms may be accessed through internet browsers.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Laptops have/will be lent to students and families who have been identified as having no access at home (where possible and this will be rolled out as we receive more laptops from the government)
- A limited number of students without an internet connection at home have been provided with dongles, as we receive more from the government we will allocate these to students who need them. Parents have also been provided with information on how to extend their data allowance for education
- Printed materials have been delivered to and collected by students to enrich their learning and compensate for restricted access
- Students can submit work to their teachers by a combination of collection and delivery
- Students that have no ability to access any ICT are regarded as vulnerable and are expected to attend school, if they are not isolating

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons) will take place for every subject within the cyclic 2-week timetable during partial school closure. A Live lesson timetables are available to view on the school website
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers, video recordings from other platforms recommended by their teachers, “Your Favourite Teacher”, MathsWatch)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets, knowledge organisers) to help those with restricted access and vary the remote learning diet of all students
- Textbooks to identified examination groups and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (Method Maths, MyMaths, Kerboodle, Seneca, MathsWatch, Exampro)
- Long-term project work and/or internet research activities as part of the school curriculum
- If you feel that your child needs more work, please do not hesitate in contacting the head of year who will be able to organise more work for your child.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

During partial school closure, students are expected to follow their school timetable:

- All pupils are expected to engage in remote learning activities
- Parents are expected to provide an environment for learning within the home. Where this cannot be provided students should be encouraged to attend school.
- Parents should encourage their child to engage fully in all remote learning activities.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will monitor students' engagement and attendance to remote lessons
- Where engagement is a concern parent carers will be informed via text, email or phone call

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

- Assessment for learning activities during live lessons that take place regularly
- Teachers will mark assignments on Teams
- Teachers will mark paper rich activities as part of the variety of remote learning activities
- Self-assessment will be promoted by the teacher. Where appropriate, mark schemes, model answers and peer assessment opportunities will be provided

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- During partial school closure, the SEND department will contact students with an EHCP.
- Students with SEND needs will be provided with additional support to families to allow them to access the curriculum via the SEND department, in the first instance remotely
- Additional paper resources may also be provided by the school to the students
- Students who struggle to access the curriculum are encouraged to attend school where appropriate during partial school closure

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Students who are self-isolating and are not ill will be expected to fully participate in remote learning and take advantage of the support on offer. This may not follow their normal timetable, because their teachers are in class.

If not part of a partial school closure their work will be assessed during their self-isolation and on their return. Students in self-isolation should expect to have a minimum of 4 hours of learning a day.